Deerfield Park ES (0391)

School Improvement Plan (SIP)

School Info

Board Approved	The School Improvement Plan (SIP) is a live document that is subject to change based on School Advisory Council (SAC) recommendations.
School Grade (2020 - 2021)	С
Title 1 School	Yes
Differentiated Accountability (DA)	No

BEST PRACTICE #1

A Focused and Authentic PLC

PROFESSIONAL LEARNING COMMUNITIES (PLC)

A Professional Learning Community (PLC) is a process in which teachers work in teams and use student information to develop strategies to improve their classroom practices.

PLC Name	Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times	Grade
	Wednesday		8/18/2021 - 5/31/2022	8:20 AM - 9:00 AM	Pre K, K, 1, 2, 3, 4, 5

BEST PRACTICE #2

An Embedded High Quality Rtl Process

RESPONSE TO INTERVENTION (RTI)

Response to Intervention (RtI) uses student academic and behavior information to identify students with learning and behavior needs to guarantee that those in danger of failure and/or retention are receiving assistance and support.

GRADUATION/COLLEGE AND CAREER READINESS (EARLY WARNING INDICATORS)

	Data for: 2019-2020							
Grade Level		% of students with attendance below 90%	% of students with 1 or more suspensions	% of students with course failure in ELA or Math	% of students level 1 in ELA or Math	% of students exhibiting 2 or more Early Warning Indicators		
- KO	0(1			
KG	86	43.00	0.00			0.00		
01	93	31.00	0.00			0.00		
02	99	40.00	0.00			4.00		
03	89	22.00	0.00			10.00		
04	115	34.00	2.00			14.00		
05	93	25.00	1.00			22.00		
Total	575	195.00	3.00			50.00		

Describe all intervention strategies employed by the school to improve the academic performance of students identified by the early warning system.

Deerfield Park Elementary School has instituted several intervention programs to address early warning indicators that will support our scholars. Level Literacy Intervention Program for K-3 and Reading Horizons. The City of Deerfield Beach is supporting the school with funding for the

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Reading Pal program. Deerfield Park Elementary School has been selected to support her students with a tutoring program for grades K and 1st grade. The tutoring program is called **Learning High Dosage Tutoring**.

Broward County Public School System has given an **ESSER teacher** that will support Deerfield Park Elementary School in small group teaching for mathematics in 3rd grade and literacy small group instruction in grades 3-5 on a daily and weekly basis. **I-Ready program** is given to all grades throughout the school to be used in literacy and mathematics. **I-Ready program** assists studens with closing the learning gaps at an increased rate. The scholars are on their own individualized learning path. Teachers rely on the I-Ready diagnostic scores to differentiate instruction.

RTI TEAM MEETING SCHEDULE

Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times
Tuesday	1st	10/18/2021 - 5/30/2022	9:00 AM - 3:00 PM
Monday	3rd	9/6/2021 - 5/30/2022	8:30 AM - 3:30 PM

BEST PRACTICE #3

Optimal Internal/External Relationships

ACCREDITATION PROCESS

The Accreditation Process leads schools to critically evaluate teaching and learning with a focus on academic excellence. All stakeholders (parents, students, staff, and community) are part of the accreditation process.

Self-Assessment Ratings				
Accreditation Standard	Overall Rating			
Purpose and Direction				
Governance and Leadership				
Teaching and Assessing for Learning				
Resources and Support Systems				
Jsing Results for Continuous Improvement				
Explain the activities in which your school will participate to increase your overall rating. Include specific details.				

No Evidence/Artifacts

SCHOOL ADVISORY COUNCIL (SAC)

Each school has a School (SAC) to facilitate the development and monitor progress of the annual School Improvement Plan. Agendas and minutes reflect annual needs assessment, SIP monitoring and allocation of Accountability Funds.

SAC UPLOAD CENTER

File Name	Meeting Month	Document Type	Uploaded Date
SACMARCH2022DPE.pdf	April	SAC Agenda, Attendance, Minutes	4/8/2022
FEB2022SACMEETINGDPE.pdf	March	SAC Agenda, Attendance, Minutes	3/7/2022
SACJANUARY312022DPE.pdf	February	SAC Agenda, Attendance, Minutes	2/22/2022
NOV9SAC2021DPE.pdf	November	None	11/12/2021
OCTSAC2021DPEMEETING.pdf	October	Monitored	11/3/2021
SAC-Composition-DPE.pdf	October	None	10/28/2021
Deerfield-Park-Elementary-Scho-Advisory-Council-and-SAF-Meeting- Dates.pdf	October	None	10/14/2021
SAFByLaws20212022DPE1.pdf	October	SAF ByLaws	10/12/2021
SAC-ByLaws.pdf	October	SAC ByLaws	10/7/2021
SchoolAdvSept2021DPE.pdf	October	None	10/6/2021

BEST PRACTICE #4

Scaling Up BEST Practices

CONTINUOUS IMPROVEMENT

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School improvement is based on a continuous improvement model, using research-based accepted best practices, which align with student achievement needs, insure student progress, and may be revised when appropriate.

Band	Points	Rank within SES	Points to Next School in	Points to Bridge Half the Gap to the Top	Points to Reach Top of
	Earned	Band	SES Band	of SES Band	SES Band
0	N/A				